

## Curriculum Map

Year 7	Year 8	Year 9	Year 10	Year 11
How can you make a <b>safe</b> and <b>successful</b> transition to CMA?	Is <b>discrimination</b> still a problem?	Is it possible for teenagers to lead a <b>healthy lifestyle</b> ?	Is <b>extremism</b> a global threat?	Why is <b>communication</b> important in <b>relationships</b> ?
How can we <b>build</b> healthy and positive <b>relationships</b> ?	What are the risks associated with <b>drugs</b> and <b>alcohol</b> ?	How can <b>intimate relationships</b> be safe and consensual?	How are we <b>influenced</b> by society?	How can you ensure <b>independence</b> beyond CMA?
Is <b>diversity</b> important?	How can we look after our <b>emotional wellbeing</b> ?	How can you say no to <b>peer influence, substance use</b> and <b>gangs</b> ?	Why is it important to protect our <b>mental health</b> ?	What factors influence <b>family life</b> ?
How can you keep your mind and body <b>healthy</b> ?	How can you become more <b>digitally literate</b> ?	How can <b>family relationships</b> be managed?	How can you keep your <b>personal data safe online</b> ?	How can you build for a <b>successful future</b> beyond CMA?
	How does your <b>identity</b> contribute to <b>relationships</b> ?		Why is it important for <b>intimate relationships</b> to be <b>healthy</b> ?	

<b>Celebrating Differences</b>	This theme explores the power of <b>diversity</b> within our lives and considers why it is important to celebrate uniqueness rather than let it divide us.
<b>Positive Relationships</b>	Within this theme scholars explore the significance of <b>healthy relationships</b> and consider what this looks like in friendships, family relationships and intimate relationships.
<b>Healthy Living</b>	Scholars learn about looking after their <b>physical</b> and <b>mental</b> health and apply this to different stages of life.
<b>Risky Choices</b>	This theme explores the <b>risks</b> in society and scholars will consider the dangers in relation to substance abuse and gang crime as well as the influences behind these choices.
<b>Life after CMA</b>	Within this theme scholars will explore life after from CMA as they consider digital literacy, and <b>future opportunities</b> .