

KS4



Art and Design

Curriculum Road Map

Year 11 Set Task example Wings, feathers, flight



- Skills / Knowledge Development Review and consolidation of formal elements
- Independent selection, research and enquiry.
- Consolidation of procedural/technical knowledge GCSE presentation.

Artists, architects, craftspeople and designers

Independent research and selection

Year 10 Coursework example Spill, drop, break

Present

planned and considered and research uses primary sources.

The idea developed is sophisticated, communicating people's fragile relationship with nature and impact on the environment. The clock symbolises that time is running out. the cogs represent time moving on and the urgency in which we need to respond. The broken glass dome and falling rose petals also show how nature is being destroyed. The work uses acrylic paint and pencil crayon combinations which were tested in 'Development' and links back to the artists studied. The composition was also carefully



of skitful experimentation with a broad range of aterials and techniq

lour paint, Pastels and encil crayons.

perimentation with



deas are developed with ophisticated reference to ontextual sources, with vidence of perceptive

critical understanding of

YEAR

Artists, architects, craftspeople and designers

Independent research and selection

YEAR











Primary research including students own photographs and observation

Develop

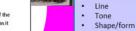
included. The quality of recording and annotation is excellent.





iophisticated refinement with erceptive selection of media. materials, techniques and

Excellent evidence of the exploration of work as it develops.



Texture

Formal Elements

- Colour Pattern



Excellent recording of ideas, observations and insights showing sophisticated links to intention

Excellent ability to reflect on ork and progress."