

## Curriculum Map

Year 7	Year 8	Year 9	Year 10	Year 11
How can you make a safe	Is <b>discrimination</b> still a	How can <b>family</b>	Is <b>extremism</b> a global	Why is <b>communication</b>
and successful transition to	problem?	relationships be managed?	threat?	important in relationships?
CMA?				
How can we <b>build</b> healthy	What are the risks	Is it possible for teenagers	How are we <b>influenced</b> by	How can you ensure
and positive relationships?	associated with drugs and	to lead a <b>healthy lifestyle</b> ?	society?	independence beyond
	alcohol?			CMA?
Is <b>diversity</b> important?	How can we look after our	How can <b>intimate</b>	Why is it important to	What factors influence
	emotional wellbeing?	relationships be safe and	protect our mental health?	family life?
		consensual?		
How can you keep your	How can you become more	How can you say no to <b>peer</b>	Why is it important for	How can you build for a
mind and body <b>healthy</b> ?	digitally literate?	influence, substance use	<b>intimate relationships</b> to be	successful future beyond
		and gangs?	healthy?	CMA?
	How does your identity		How can you keep your	
	contribute to relationships?		personal data safe online?	

Celebrating	This theme explores the power of <b>diversity</b> within our lives and considers why it is important to celebrate uniqueness rather		
Differences	than let it divide us.		
Positive	Within this theme scholars explore the significance of healthy relationships and consider what this looks like in friendships,		
Relationships	family relationships and intimate relationships.		
Healthy Living	Scholars learn about looking after their <b>physical</b> and <b>mental</b> health and apply this to different stages of life.		
Risky Choices	This theme explores the <b>risks</b> in society and scholars will consider the dangers in relation to substance abuse and gang crime as well as the influences behind these choices.		
Life after CMA	Within this theme scholars will explore life after from CMA as they consider digital literacy, and future opportunities.		