## Curriculum Map

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| :---: | :---: | :---: | :---: | :---: |
| How can you make a safe <br> and successful transition to <br> CMA? | Is discrimination still a <br> problem? | How can family <br> relationships be managed? | Is extremism a global <br> threat? | Why is communication <br> important in relationships? |
| How can we build healthy <br> and positive relationships? | What are the risks <br> associated with drugs and <br> alcohol? | Is it possible for teenagers <br> to lead healthy lifestyle? | How are we influenced by <br> society? | How can you ensure <br> independence beyond <br> CMA? |
| Is diversity important? | How can we look after our <br> emotional wellbeing? | How can intimate <br> relationships be safe and <br> consensual? | Why is it important to <br> protect our mental health? | What factors influence |
| family life? |  |  |  |  |


| Celebrating <br> Differences | This theme explores the power of diversity within our lives and considers why it is important to celebrate uniqueness rather <br> than let it divide us. |
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| Positive <br> Relationships | Within this theme scholars explore the significance of healthy relationships and consider what this looks like in friendships, <br> family relationships and intimate relationships. |
| Healthy Living | Scholars learn about looking after their physical and mental health and apply this to different stages of life. |
| Risky Choices | This theme explores the risks in society and scholars will consider the dangers in relation to substance abuse and gang crime as <br> well as the influences behind these choices. |
| Life after CMA | Within this theme scholars will explore life after from CMA as they consider digital literacy, and future opportunities. |

