KS4 curriculum map

| Session | Big Question and session content | |
|---------|---|--|
| 1 | Year 10 | Year 11 |
| | What is parliamentary democracy and | What are the different electoral systems |
| | how are those in power held to account? | used in the UK? |
| | The ways those in power are held to | The range of systems used |
| | account through systems such as | How electoral processes influence |
| | PMQs and the House of Lords | local, national and global decisions. |
| | How democracy works in the UK | |
| | parliamentary system | |
| 2 | What are the forms of government that | What are the forms of government that |
| | exist? | exist? |
| | Comparing the UK to other | Comparing democracy to dictatorial |
| | democracies such as Switzerland and | methods of governance in other |
| | the USA | countries like North Korea |
| 3 | What is the relationship between the UK | What is the relationship between the UK |
| | and other international governing | and other international governing bodies? |
| | bodies? | NATO |
| | The EU | United Nations |
| | The Commonwealth | |
| 4 | How the law helps society deal with | How are human rights upheld? |
| | complex problems | International laws surrounding human |
| | Sources of law such as the UK | rights |
| | constitution | Examples of global human rights |
| | Complex social issues being | abuses and how the International |
| | supported by the law | Criminal Court uphold the rights of |
| | | people internationally |
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| 5 | Having mutual respect for others | Contributing to CMA life |
| | How diverse is Leicester and the UK? | How can you become a leader at CMA |
| | Laws and expectations surrounding | and in the community beyond? |
| 6 | mutual respect | |
| 6 | How to manage your money | How to manage your money |
| | How is public money raised and | Savings, investments and financial |
| | spent? | products such as mortgages and loans |