

## KS3 curriculum map

<b>Session</b>	<b>Big Question and session content</b>		
<b>1</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>What is Citizenship and what does it mean to be a citizen?</i></b></p> <ul style="list-style-type: none"> <li>An introduction to citizenship</li> <li>Being a CMA citizen</li> </ul>	<p><b><i>What is Citizenship and what does it mean to be a citizen?</i></b></p> <ul style="list-style-type: none"> <li>Ways that scholars can contribute to CMA life</li> </ul>	<p><b><i>What is Citizenship and what does it mean to be a citizen?</i></b></p> <ul style="list-style-type: none"> <li>Becoming an active citizen at CMA</li> </ul>
<b>2</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>How is our country governed?</i></b></p> <ul style="list-style-type: none"> <li>The 3 branches of parliament and their roles</li> <li>How First Past the Post voting system works</li> </ul>	<p><b><i>How is our country governed?</i></b></p> <ul style="list-style-type: none"> <li>How our voting system compares with other systems</li> <li>Ways in which citizens can contribute to democracy</li> </ul>	<p><b><i>How is our country governed?</i></b></p> <ul style="list-style-type: none"> <li>The importance and use of referendums</li> <li>The way in which under 18s can contribute to democratic processes</li> </ul>
<b>3</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>What are our rights as citizens of the United Kingdom?</i></b></p> <ul style="list-style-type: none"> <li>What Human Rights are</li> <li>What it means for them to be universal</li> </ul>	<p><b><i>What are our rights as citizens of the United Kingdom?</i></b></p> <ul style="list-style-type: none"> <li>How the UK enshrines human rights into law</li> <li>The balance between human rights and responsibilities</li> </ul>	<p><b><i>What are our rights as citizens of the United Kingdom?</i></b></p> <ul style="list-style-type: none"> <li>Examples of human rights abuses in the UK</li> <li>How human rights abuses can be challenged by citizens in the UK</li> </ul>
<b>4</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>Why is the rule of law important and how does our justice system uphold this?</i></b></p> <ul style="list-style-type: none"> <li>The rule of law as a British Value</li> <li>How laws are created in the UK</li> </ul>	<p><b><i>Why is the rule of law important and how does our justice system uphold this?</i></b></p> <ul style="list-style-type: none"> <li>The ways in which the justice system upholds the rule of law</li> </ul>	<p><b><i>Why is the rule of law important and how does our justice system uphold this?</i></b></p> <ul style="list-style-type: none"> <li>The way in which our court systems work</li> <li>The way in which our policing system works</li> </ul>
<b>5</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>What is active citizenship?</i></b></p> <ul style="list-style-type: none"> <li>What it means to be an active citizen in the UK</li> <li>Examples of groups that take part in active citizenship</li> </ul>	<p><b><i>What is active citizenship?</i></b></p> <ul style="list-style-type: none"> <li>Examples of public institutions and how they work to make change</li> </ul>	<p><b><i>What is active citizenship?</i></b></p> <ul style="list-style-type: none"> <li>Becoming an active citizen beyond CMA</li> </ul>
<b>6</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
	<p><b><i>Why is managing money important and how can I do this?</i></b></p> <ul style="list-style-type: none"> <li>What it means to manage money</li> </ul>	<p><b><i>Why is managing money important and how can I do this?</i></b></p> <ul style="list-style-type: none"> <li>Budgeting for life</li> </ul>	<p><b><i>Why is managing money important and how can I do this?</i></b></p> <ul style="list-style-type: none"> <li>Introduction to methods of money e.g. credit cards, loans, investments</li> </ul>