

History Learning Journey KS3

History topics are taught via a series of short, focussed enquiry questions, designed to retain focus and our scholars' attention over 5 or 6 weeks. They are conceptually based around 'Big Questions'.

Year 9



Enquiry One:
How far would we recognise life in Leicester by 1914?



Enquiry Two:
How far did women's rights progress in the early C20th?



Enquiry Three:
What made World War One the First World's War?



Enquiry Four:
Was World War II Leicester's 'finest hour'?



Enquiry Five:
How and why did the Holocaust happen?



Enquiry Five:
What can we learn from "the painful part of history" that was the Transatlantic Slave Trade?

Year 8



Enquiry One:
Is Professor David Starkey right that Henry VIII 'stands in the middle of English history'?



Enquiry Two:
Was CS Lewis right to describe Elizabethan England as a 'Golden Age'?



Enquiry Three:
How did the English Civil War leave its mark on Leicester?



Enquiry Four:
With what evidence can we challenge Hugh Trevor-Roper's assertion that "Africa had no history prior to European exploration and colonisation"?



Enquiry Five:
Why was a Medieval king buried under a Leicester Car Park?

Year 7



Enquiry One:
Were England's "Dark Ages" really that dark?



Enquiry Two:
To what extent do we agree with Simon Schama that the Normans brought a 'truckload of trouble' to England in 1066?



Enquiry Three:
Is John D Clare right to perpetuate the belief that Medieval Life was "nasty, brutal and short"?



Enquiry Four:
How absolute was English Medieval Monarchy?

HISTORY
at CMA



Our history curriculum is underpinned by four questions which we return to regularly:

How were people **ruled** during this period?



What did people **believe** during this period?



How did people **live** during this period?



How do we know **about** this period?

