

## GCSE Geography Curriculum Overview

Scholars will sit 3 exams at the end of Year 11.

**Paper 1: Living with the physical environment** is about physical processes and systems, how they change, and how people interact with them at a range of scales and in a range of places.

**Paper 2: Challenges in the human environment** is about human processes and systems, how they change both spatially and temporally. They are studied in a range of places, at a variety of scales and include places in various states of development.

**Paper 3: Geographical applications and skills** is about identifying, understanding and appreciating the interrelationships between the different aspects of your geography study.

	Year 10	Year 11
Cycle 1	<p><b>Section C: Physical landscapes in the UK</b></p> <ul style="list-style-type: none"> <li>• An introduction to UK physical landscapes</li> <li>• River landscapes in the UK</li> <li>• Coastal landscapes in the UK</li> </ul> <p><b>Section B: The changing economic world</b></p> <ul style="list-style-type: none"> <li>• The global development gap</li> <li>• Rapid economic development in Nigeria</li> <li>• The changing UK economy</li> </ul>	<p><b>Section B: The living world</b></p> <ul style="list-style-type: none"> <li>• Ecosystems</li> <li>• Tropical rainforests</li> <li>• Hot deserts</li> </ul> <p><b>Section A: Urban issues and challenges</b></p> <ul style="list-style-type: none"> <li>• Global patterns of urban change</li> <li>• Urban growth in a city in a newly emerging economy</li> <li>• Urban change in UK cities</li> <li>• Urban sustainability</li> </ul>
Cycle 2	<p><b>Finish section B</b></p> <p><b>Section A: The challenge of natural hazards</b></p> <ul style="list-style-type: none"> <li>• An introduction to natural hazards</li> <li>• Tectonic hazards</li> <li>• Weather hazards</li> <li>• Climate change</li> </ul>	<p><b>Finish section A</b></p> <p><b>Revision</b></p>
Cycle 3	<p><b>Section C: The challenge of resource management</b></p> <ul style="list-style-type: none"> <li>• Resource management</li> <li>• Managing water resources</li> </ul> <p><b>Fieldwork</b></p>	<p><b>Issue evaluation</b></p>