



CASTLE MEAD
ACADEMY

BRITISH VALUES

Policy Monitoring, Evaluation and Review

The policy will be promoted and implemented throughout the academy. The Local Governing Body will review the policy, unless there are significant changes in the interim period.

Version:	1.0
Date created:	14 th March 2019
Author:	Principal
Ratified by:	T.Hague
Date ratified:	01.09.2021
Review date:	01.09.2022

Revision History:

Version:	Date:	Author:	Summary of Changes:

British Values:

At Castle Mead academy, we actively teach British Values by promoting tolerance, the rule of law and individual liberty. We want our scholars to engage with the democracy and develop the dispositions, skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Some examples of how we actively teach British values at Castle Mead:

- Having a broad and balanced curriculum which promotes preparation for and an appreciation of life in modern Britain.
- Developing character through our Castle Credo and Castle Character Time.
- Ensuring scholars social, mental, emotional and health development - across the curriculum and more widely through assemblies, tutorials, enrichment and visiting speakers.
- Actively teaching positive behaviour for learning and underpinning this with a strong praise and rewards system.
- Having clear school routines communicated to all and consistently implemented.
- Clarifying behaviour expectations in the CMA Way Each Day.
- Actively teaching and promoting equality of opportunity, mutual respect and tolerance and challenging discrimination.
- Developing scholar voice and an understanding of democracy through a democratically elected Student Council, Prefects etc.
- Exploring in Humanities how democracy and the law works in Britain, the advantages and disadvantages of democracy, contrasting this with other forms of government in other countries, and exploring the difference between the law of the land and religious law.
- Involving scholars in decision-making and school evaluation through the Student Council and scholar voice exercises.
- Learning about the historical context of how our constitution came to exist in Humanities.
- Teaching about the European Union in Geography.
- Using opportunities such as general or local elections to hold whole school mock elections.
- Providing Scholars with opportunities to learn how to argue and defend points of view through all subjects and particularly during Debating Society and the tutor programme.
- Helping scholars explore and understand a range of faiths in Religious Education at both Key Stage 3 and Key Stage 4.
- Teaching the rules and expectations specific to PE.
- Marking key religious festivals/events.
- Links with the police, as appropriate.
- Providing a wide range of scholar leadership opportunities.
- Providing enrichment opportunities, through Castle Character Time, Field Days and subject specific enrichments.